

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

**Vysvědčení o maturitní zkoušce z oboru vzdělání:
82-51-L/51 Umělecké řemeslné práce (denní studium)**

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

**Maturita Certificate in:
82-51-L/51 Art and Craft Works (full-time study)**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- know the basic terms of art and craft and know its functions;
- have an overview of the typology of art and craft works and the development of handicrafts;
- have a basic overview of the technological procedures used, techniques and materials in individual fields of art and craft;
- have a complex overview of the specific technological procedures, techniques and materials extending the previous professional training in the relevant field of education;
- work out art and craft products following the design documentation, original patterns or creative designs, using suitable technological procedures and techniques in accordance with the creative intention from the field of the previous professional training; ensure high standard of craftsmanship of the final product;
- understand the importance of renovation and the documentation of the renovation interventions, the importance and development of conservation, protection of monuments and collecting;
- apply the relevant standards and regulations in the field of conservation;
- have basic knowledge of economic terms needed for business.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE



The graduate is employed in middle management in the field of handmade art and craft production; in working activities related with making and repairing products in the field of art and craft production which arises from the previous professional preparation in the related field of education. After gaining the necessary practise these activities can be carried out independently.

Examples of possible jobs: art blacksmith and locksmith, art tinsmith, art goldsmith and jewellery maker, art plasterer, art woodcarver, art cabinetmaker, art gilder, art laceworker, art ceramist, art glass maker, wig-maker and make-up artist, make-up artist, art engraver, basket-maker, hand embroiderer, scenic shoe cobbler, eventually preparer of the production, master of workshop or a section that includes the given field of production.

5. OFFICIAL BASIS OF THE CERTIFICATE

| | | | |
|--|--|---|--|
| Name and status of the body awarding the certificate SOŠ uměleckořemeslná s.r.o. Podkovářská 4 Praha 9 190 00 CZ private school | | Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic | |
| Level of the certificate (national or international) Upper secondary education completed by the Maturita examination ISCED 354, EQF 4 | Grading scale | | |
| | Result in the general section – success rate in % Czech language and literature, foreign language: more than 87 % to 100 % excellent - 1 more than 73 % to 87 % commendable - 2 more than 58 % to 73 % good - 3 44 % to 58 % sufficient - 4 0 % and less than 44 % insufficient - 5 Mathematics and advanced Mathematics: more than 85 % to 100 % excellent - 1 more than 67 % to 85 % commendable - 2 more than 49 % to 67 % good - 3 33 % to 49 % sufficient - 4 0 % and less than 33 % insufficient - 5 | Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) Overall assessment: Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5) | |
| Access to next level of education / training ISCED 655/645/746, EQF 6 | | International agreements | |
| Legal basis Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended. | | | |

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received | Percentage of total programme | Duration |
|---|---|--|
| <ul style="list-style-type: none"> School- / training centre-based Workplace-based Accredited prior learning | The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs. | |
| Total duration of the education / training leading to the certificate | | 2 years / 2 048 lessons |
| Entry requirements Upper secondary education completed by the final examination - Apprenticeship Certificate (ISCED 353, EQF 3) Fulfilled talent requirements Additional information More information (including a description of the national qualifications system) available at: www.npicr.cz and www.eurydice.org | | |
| National pedagogical institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1 | | |
| | |   stamp and signature Done at Prague for the school year 2020/2021 |

(*) Explanatory note

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

More information available at: <http://europass.cedefop.europa.eu>, <http://www.europass.cz>

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